

Student Response Report · Fall 2022

*"I came to UGA hoping to learn more in the environmental consulting field.
WIP made transferring worth it."*

SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree

1) My experience in this course strengthened my writing.

"Reading responses and webinars pushed my writing abilities." "I received a lot of feedback on my writing that allowed me to improve." "I feel so much better about my ability to write a lab report." "I got an incredible amount of practice and helpful feedback." "Peer reviews were helpful in improving our writing." "This course provided ample opportunity to improve my research and writing skills." "I broke out of my comfort zone by writing a research paper with little quantitative and mostly qualitative data. I had never written an ethnography and feel that I have gained a valuable skill to be able to write that type of paper."

SA	A	D	SD
139	199	19	6
38%	55%	5%	2%
SA + A = 93%			
BIOL 1103L/1104L/1107L/1108I			
1543	4321	1022	466
16%	44%	10%	5%
SA + A = 60%			

2) The writing assignments enhanced my learning of the subject matter of this course.

"The writing assignment directly correlates with the course and strengthened our personal goals as teachers." "It had me look more in depth on my personal relationship to the subject matter." "I was better able to understand how to analyze my results when taught how to report them." "I adore the discovery format of the essays." "I began to think in ways I never understood and grasp concepts with a deeper understanding." "It gave an opportunity to read and interact with other students on course material." "The writing assignments required us to really understand and be able to discuss the topics." "Doing the two papers for this class really helped me learn the subjects because I had to break them down into sections of a paper."

SA	A	D	SD
181	151	28	4
50%	41%	8%	1%
SA + A = 91%			
BIOL 1103L/1104L/1107L/1108I			
1707	4540	1026	483
17%	46%	10%	5%
SA + A = 63%			

3) The writing assignments encouraged me to be actively involved in the course.

"I came to class ready to participate in discussions." "We build on readings, content, etc. With our writings, it's all interconnected." "I looked forward to peer review days, not only because I got feedback on my writing, but I could analyze others and see how to improve my paper." "The writing in this class was the part that kept me engaged." "The discussions that we had and wrote about were engaging ways to exchange thoughts." "Weekly writing encouraged active participation in class as well as personal synthesizing of material." "Assignments were encouraging and engaging."

SA	A	D	SD
195	142	23	4
53%	39%	6%	1%
SA + A = 92%			
BIOL 1103L/1104L/1107L/1108I			
1868	4451	1009	451
19%	45%	10%	5%
SA + A = 64%			

4) The writing assignments helped me to understand the ways of writing that are particular to this subject (for example the ways of writing in the sciences, the social sciences, or the humanities).

"Absolutely! I always felt so lost with scientific writing, but WIP helped so much." "The essays were unlike any I had done before and allowed me to explore new ways of writing." "It helped me understand humanities writing better." "I love that we were taught to specifically write in this context with a clear thesis." "Women's Studies writing is very different from STEM writing so it took a while to adjust, but this course was extremely helpful with getting me used to the new guidelines." "The numerous workshops we completed allowed me to understand what writing for history really matters, enhancing my ability to write those assignments."

SA	A	D	SD
171	160	29	3
47%	44%	8%	1%
SA + A = 91%			
BIOL 1103L/1104L/1107L/1108L			
2280	4854	637	338
23%	49%	6%	3%
SA + A = 72%			

5) The coaching on writing I received from the teaching assistant was effective.

"The coaching and feedback helped me improve my writing and feel more confident about my assignments." "She was always around to help and her remarks during writing conferences were helpful." "Provided great feedback and support so that I was able to succeed on my paper." "100%. 10/10. She did a great job giving individual feedback." "The one-on-one feedback was specific and personalized, and it was critical in making my writing the best it could be." "The TA was great! Helpful, passionate, communicative, intelligent. It was awesome to have her in the class." "The feedback was concise and in-depth. I couldn't have asked for more!"

SA	A	D	SD
201	146	24	1
55%	40%	4%	<1%
SA + A = 95%			
BIOL 1103L/1104L/1107L/1108L			
2878	3970	653	474
29%	40%	7%	3%
SA + A = 69%			

6) The writing I did in this class built on my prior writing experiences, skills, and knowledge.

"I've had math classes where I just did the work. This allowed me to show my math skills but also understand why." "I knew how to write an argument, but now I can do it better." "I was able to build on knowledge I had to now come up with a thesis." "The variety of different writing assignments let me apply the skills I learned." "I didn't have the best writing experiences prior to this class, but the teaching assistant was patient and understanding and helped me build on my past writing skills." "Very much so. All of my prior knowledge from earlier classes was very useful in this class." "I never really had to write much for my other classes, so it was nice to be able to develop a new skill set."

SA	A	D	SD
197	151	11	4
54%	41%	3%	1%
SA + A = 95%			
BIOL 1103L/1104L/1107L/1108L			
993	2244	2057	1273
10%	23%	21%	13%
SA + A = 33%			

7. The writing I did in this class has prepared me for future writing experiences/assignments/work.

"I feel more confident in my writing for class or professional settings." "It was a good experience of what a "real world" job could look like." "I could not agree more. I wrote on topics on which I wanted to advance my understanding." "This class helped me with more social, interpersonal communication." "Practicing writing reflections each week prepared me for future classes. I am more confident in my ability to write and format an essay or reflection. I am grateful I took this class and that I was able to build my writing skill and confidence." "I feel much more prepared for college writing in general." "I plan to go to graduate school and this really helped my writing progress." "There were helpful tips I can apply to many other writings in the future."

SA	A	D	SD
188	162	9	5
52%	45%	2%	1%
SA + A = 97%			

8) The writing element of this class increased my satisfaction with the overall course.

"I definitely participated more actively and retained more knowledge because of the writing assignments." "I became and even better writer and practiced my skills to keep them sharp." "Though it was rigorous, every writing assignment was well-designed and very helpful to understanding curriculum design and made me excited for my career path." "The writing is challenging, but in a motivating, satisfying way." "Before this class, I always felt overwhelmed before beginning a lab report. This course helped me understand individual aspects of a report, how to go about starting the report, create flow, and only include relevant information." "It promoted a lot of individual research, so I was able to learn a lot on my own also." "I liked having a required meeting with the writing advisors. This gave me a chance to learn more about my writing skills through a scientific lens." "I came to UGA hoping to learn more in the environmental consulting field. WIP made transferring worth it." "The writing has given me a lot of creative freedom and I'm really appreciative that this instructor made me feel encouraged."